# Best Practices in Equivalence Testing

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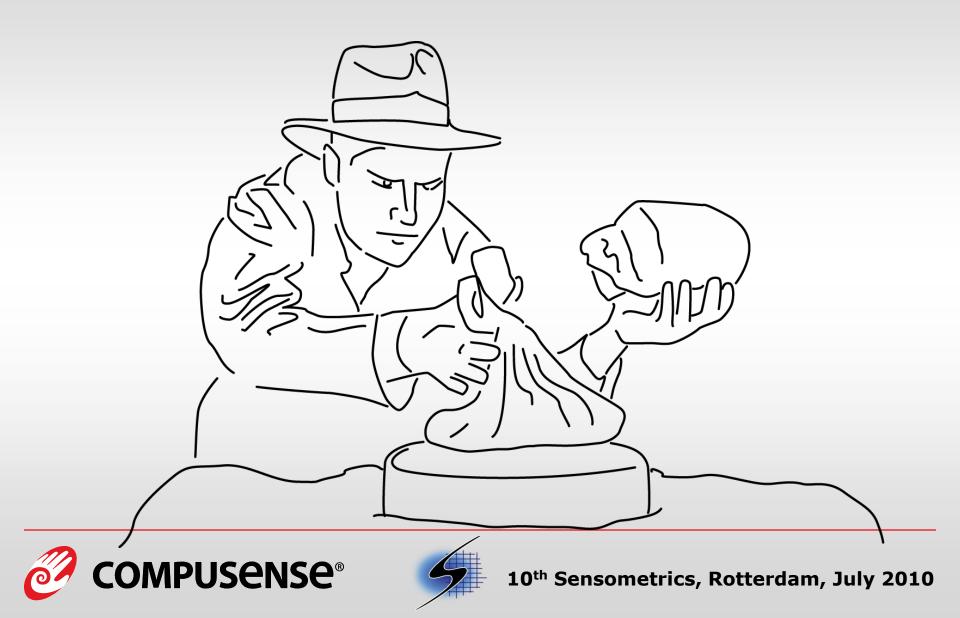


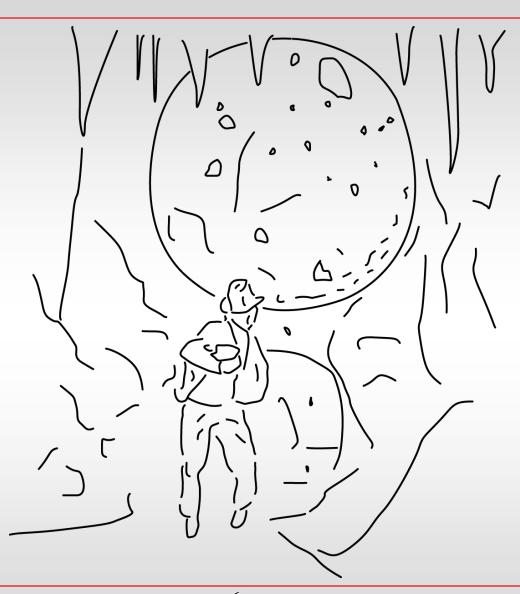
















### Equivalence Testing – Purposes

- Reformulation
  - e.g. Ingredient substitution
- Research and Development
  - e.g. Product matching
- Claims Substantiation
  - e.g. Detergent X cleans equivalently to the leading brand





ASTM E1958–07 Standard Guide for Sensory Claim Substantiation

<u>Comparative</u> [Superiority Parity [Equality / Equivalence Unsurpassed / Non-inferiority Non-Comparative





### ASTM

E1885-04 Standard Test Method for Sensory Analysis - Triangle Test E1958-08 Standard Guide for Sensory Claim Substantiation E2139-05 Standard Test Method for Same-Different Test E2164-08 Standard Test Method for Directional Difference Test E2610-08 Standard Test Method for Sensory Analysis - Duo-Trio Test





### ISO

ISO 4120:2004 Sensory Analysis - Methodology - Triangle Test ISO 5495:2005 Sensory Analysis - Methodology - Paired Comparison Test ISO 10399:2004 Sensory Analysis - Methodology - Duo-Trio Test





### Equivalence Testing - Background

In statistical hypothesis testing usually we have a distribution under  $H_0$ . The probability of observing a result in the tail regions is low if  $H_0$  is true. This gives evidence to reject  $H_0$  at the tails of the distribution.

How would a proper hypothesis test for equivalence be constructed?

- H<sub>0</sub>: Products not equivalent
- H<sub>1</sub>: Products equivalent

What is the rejection region?





### Equivalence Testing - Background

Consider the difference between two products evaluated for a sensory attribute by line scale. Typically we reject  $H_0$  in favour of  $H_1$  at the tails of the distribution, which are improbable under  $H_0$ .

H<sub>1</sub> (equivalence) falls in the center of the distribution, not at the tails.

How do we reject  $H_0$  in favour of  $H_1$ ?





H<sub>1</sub>: Products equivalent

### Power Approach

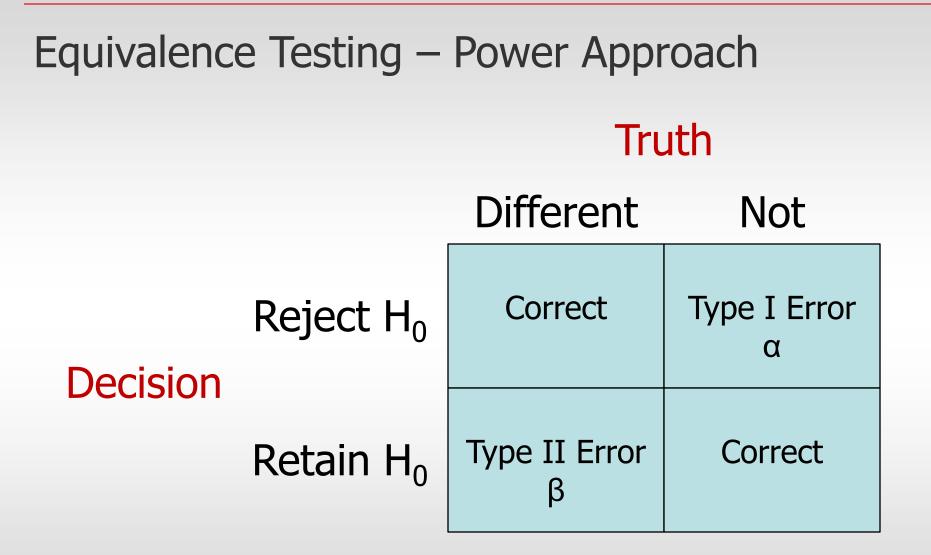
With the Power Approach, the difference hypothesis test is re-applied to address the equivalence scenario:

H<sub>0</sub>: Products not different H<sub>1</sub>: Products different

Shift focus now to sensory difference testing methodologies...











### **Power Approach**

With the Power Approach, power calculations are made to determine an appropriate sample size.

The idea is to ensure that Type II error is improbable.  $\beta$  is set at some low value. Power (1- $\beta$ ) is high.





### Power Approach

In hypothesis testing the research hypothesis is the alternative hypothesis ( $H_1$ ), not the null hypothesis ( $H_0$ ).

Insufficient evidence to reject  $H_0$  means that it is retained. It is not "proven" or "accepted".

Neither p=0.86, nor p=0.06, nor any other p-value "proves"  $H_0$ .

The hypothesis test logic has been contorted to meet the objectives.





From Jian Bi's publication "Similarity testing in sensory and consumer research" (2005, *FQ&P*):

Select  $\alpha$ =0.1 and  $\beta$ =0.05 Assumed proportion of detectors:  $p_d$ =0.3 Proportion of correct responses:  $p_c = p_d + (1/3)(1-p_d) = 0.533$ 

Use "E-1885 04 Standard Test Method for Sensory Analysis – Triangle Test" to determine the number of assessors.





#### TABLE A1.1 Number of Assessors Needed for a Triangle Test (9)

NOTE 1—Entries are the minimum number of assessors required to execute a triangle test with a prespecified level of sensitivity determined by the values of  $p_d$ ,  $\alpha$ , and  $\beta$ . Enter the table in the section corresponding to the chosen value of  $p_d$  and the column corresponding to the chosen value of  $\beta$ . Read the minimum number of assessors from the row corresponding to the chosen value of  $\alpha$ .

	β							
α		0.20	0.10	0.05	0.01	0.00		
0.20	p <sub>d</sub> = 50 %	7	12	16	25	3		
0.10	, 0	12	15	20	30	4		
0.05		16	20	23	35	4		
0.01		25	30	35	47	6		
0.001		36	43	48	62	8		
	p <sub>d</sub> = 40 %							
0.20	70	12	17	25	36	Ę		
0.10		17	25	30	46	6		
0.05		23	30	40	57	-		
0.01		35	47	56	76	10		
0.001		55	68	76	102	1		
	p <sub>d</sub> = 30 %							
0.20	<i>F0</i>	20	28		64			
0.10		30	43	54	81	1		
0.05		40	53		98	1		
0.01		62	82	97	131	1		
0.001		93	120	138	181	2		
	p <sub>d</sub> = 20 %							
0.20	<i>F</i> <sup>0</sup> <u>-</u> 0	39	64	86	140	2		
0.10		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	00	110	470			





Assume the following is true: the products are more similar than we expected.

Proportion of detectors:  $p_d=0.1$ Proportion correct responses:  $p_c = p_d + (1/3)(1-p_d) = 0.1+0.3 = 0.4$ 

If the power approach works we would expect to confirm similarity with high probability.





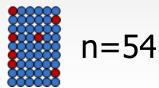
### Triangle Critical Value - ASTM E1885-04

Retain  $H_0$  when the number of correct responses is less than the number given in Table A1.2.

Standard indicates that values not in the table can be obtained from normal approximation  $x_{crit} = (n/3) + z_{\alpha} \sqrt{2n/9}$ 



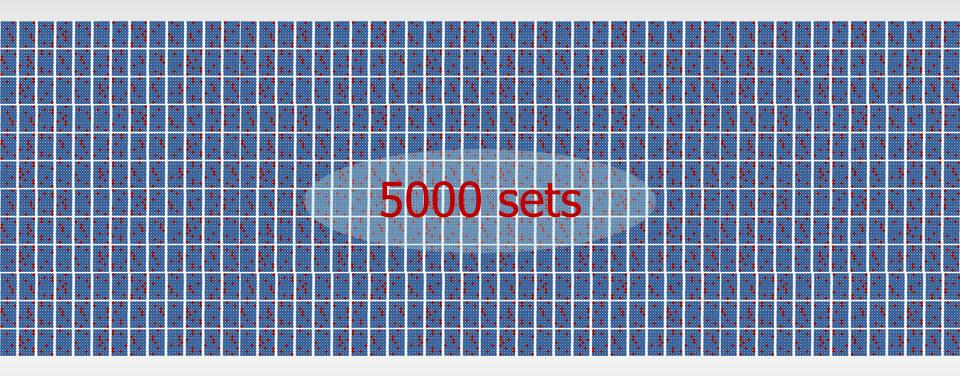




# Simulated data drawn from a population with a known proportion of detectors.







 $H_0$  is retained in some sets and rejected in others. The power approach confirms similarity with probability 0.49.





Table 1 in E1885-04 recommends a minimum of 457 assessors at  $\alpha$ =0.1,  $\beta$ =0.05,  $p_d$ =0.1.

Bi lets n=540 and re-runs the simulation to obtain 5000 sets.

 $H_0$  is retained in some sets and rejected in some others. The power approach confirms similarity with probability 0.02.

This is not good.







### Triangle Critical Value - ASTM E1885-04

As n becomes large standard error gets small ( $\sqrt{p(1-p)/n}$ ). Probability of confirming similarity decreases.

#### Increased precision

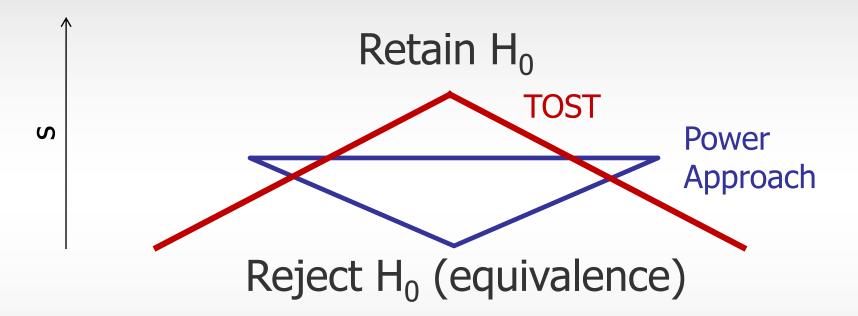
- = increased probability of conclusion of difference
- = decreased probability of confirming similarity

Increasing n can be problematic. In practice n is often increased to balance serving orders.





### Equivalence Testing – Rejection Regions



Relationship between variance and rejection regions due to power approach (blue) and TOST (red) in an equivalence test with two treatments for a bioavailability variable (adapted from Schuirrmann, 1987). A similar issue exists with the power approach involving binomial data (where rejection region will follow a step function).





### Triangle Critical Value - ISO 4120:2004

ISO standard 4120:2004 also provides guidance for the Triangle test. Selection of n follows the same procedure as ASTM E1885-04.

ISO 4120:2004 provides a table and formula for maximum correct responses for similarity testing significance:  $x_{crit} = \{ x \mid p_d = (1.5(x/n)-0.5) + 1.5 z_\beta \sqrt{(nx-x^2)/n^3} \}$ 





### Triangle Critical Values - ISO vs. ASTM

ISO tests whether  $CI_{upper} < p_d$  $p_d$  is defined by the researcher.

ASTM tests whether the CI includes zero.  $p_d$  is defined by the researcher. A CI within (0,p\_d) is not similar – zero must be included.

Using CI equations in E1885-04 Appendix X4 it is possible to make decisions following the ISO guidelines.





Triangle Simulation for 3 methods

Set  $\alpha = \beta = 0.05$  and  $p_d = 30\%$ . Use n=66.

Let  $n = \{66, 660\}$  and  $p_d = \{40\%, 35\%, 30\%, 25\%, 20\%, 15\%, 10\%, 5\%, 0\%\}$ . 2500 simulated datasets for each of the 18 scenarios.

Determine percentage of times that similarity is confirmed according to methods provided in...

(i) ASTM E1885-04(ii) ISO 4120:2004(iii) sensR::discrim()





### Triangle Simulation for 3 methods

### Percentages with which similarity confirmed when n=66

Method	p <sub>d</sub> =40%	p <sub>d</sub> =35%	р <sub>d</sub> =30%	p <sub>d</sub> =25%	p <sub>d</sub> =20%
ASTM E1885-04	0.20	1.36	5.16	13.20	28.00
ISO 4120:2004	0.20	1.36	5.16	13.20	28.00
sensR::discrim()	0.20	1.36	5.16	13.20	28.00
Method	р <sub>d</sub> =15%	p <sub>d</sub> =10%	p <sub>d</sub> =5%	р <sub>d</sub> =0%	
ASTM E1885-04	50.36	71.08	85.64	95.12	
ISO 4120:2004	50.36	71.08	85.64	95.12	
sensR::discrim()	50.36	71.08	85.64	95.12	





### Triangle Simulation for 3 methods

### Percentages with which similarity confirmed when n=660

Method	p <sub>d</sub> =40%	p <sub>d</sub> =35%	р <sub>d</sub> =30%	p <sub>d</sub> =25%	p <sub>d</sub> =20%
ASTM E1885-04	0.00	0.00	0.00	0.00	0.00
ISO 4120:2004	0.00	0.04	8.92	64.68	97.80
sensR::discrim()	0.00	0.00	5.00	51.12	95.64
Method	р <sub>d</sub> =15%	p <sub>d</sub> =10%	р <sub>d</sub> =5%	р <sub>d</sub> =0%	
ASTM E1885-04	0.04	2.48	41.24	94.80	
ISO 4120:2004	100.00	100.00	100.00	100.00	
sensR::discrim()	100.00	100.00	100.00	100.00	





### **Replicated Triangle Tests**

Both ISO 4120:2004 and E1885-04 discourage the reader from using replicated triangle tests.

Vague wording in E1885-04 suggests that such an analysis is possible, but none is referenced.





### Similarity Testing – Test Statistic

Detection shown experimentally to be stochastic, not deterministic (Ennis, 1993).

Binomial model still applies if assessors have identical detection abilities. But assessor variance means that test statistic follows different statistical distributions in  $H_0$  and  $H_1$ .

Bi (2001) notes that it is incorrect for  $H_0$  and  $H_1$  to follow different distributions – power and sample size calculations based on the binomial are invalid when this principle is violated.





**Duo-Trio Simulation for 3 methods** 

Set  $\alpha = \beta = 0.05$  and  $p_d = 30\%$ . Use n = 119.

Let  $n = \{119, 1190\}$  and  $p_d = \{40\%, 35\%, 30\%, 25\%, 20\%, 15\%, 10\%, 5\%, 0\%\}$ . 2500 simulated datasets for each of the 18 scenarios.

Determine percentage of times that similarity is confirmed according to methods provided in...

(i) ASTM E2610-08(ii) ISO 10399:2004(iii) sensR::discrim()





### **Duo-Trio Simulation for 3 methods**

### Percentages with which similarity confirmed when **n=119**

Method	p <sub>d</sub> =40%	p <sub>d</sub> =35%	р <sub>d</sub> =30%	p <sub>d</sub> =25%	p <sub>d</sub> =20%
ASTM E2610-08	0.20	1.16	4.48	13.64	29.60
ISO 10399:2004	0.20	1.16	4.48	13.64	29.60
<pre>sensR::discrim()</pre>	0.20	1.16	4.48	13.64	29.60
Method	р <sub>d</sub> =15%	p <sub>d</sub> =10%	p <sub>d</sub> =5%	р <sub>d</sub> =0%	
ASTM E2610-08	50.8	72.32	86.6	94.76	
ISO 10399:2004	50.8	72.32	86.6	94.76	
sensR::discrim()	50.8	72.32	86.6	94.76	





### Duo-Trio Simulation for 3 methods

#### Percentages with which similarity confirmed when **n=1190**

Method	p <sub>d</sub> =40%	p <sub>d</sub> =35%	р <sub>d</sub> =30%	p <sub>d</sub> =25%	p <sub>d</sub> =20%
ASTM E2610-08	0.00	0.00	0.00	0.00	0.00
ISO 10399:2004	0.00	0.04	5.24	56.28	97.44
<pre>sensR::discrim()</pre>	0.00	0.04	4.60	54.84	97.16
Method	р <sub>d</sub> =15%	p <sub>d</sub> =10%	p <sub>d</sub> =5%	р <sub>d</sub> =0%	
ASTM E2610-08	0.00	3.68	46.80	95.68	
ISO 10399:2004	100.00	100.00	100.00	100.00	
sensR::discrim()	100.00	100.00	100.00	100.00	





### Equivalence Testing – Binomial Exact Solution

#### Equivalence Testing – null and alternative hypotheses H<sub>0</sub>: Products not equivalent H<sub>1</sub>: Products equivalent

$$p = \sum_{k=0}^{N-m} \binom{N}{k} (0.5-\theta)^k (0.5+\theta)^{N-k} - \sum_{k=0}^{m-1} \binom{N}{k} (0.5-\theta)^k (0.5+\theta)^{N-k}$$

Exact binomial solution from Ennis & Ennis (2008).





### Equivalence Testing – Binomial Exact Solution

Equivalence and unsurpassed advertising claims using 2-AFC addressed in "Tables for Parity Testing" (Ennis, 2008).

 $H_0: (p-0.5)^2 \ge 0.05^2$ 

 $H_1$ : (p-0.5)<sup>2</sup> < 0.05<sup>2</sup>

Bounds defining equivalence are 45% and 55%, and true choice probability is p.

Table values based on normal approximation given in E1958-07 Standard Guide for Sensory Claim Substantiation.

Binomial Exact Test more limited in application than TOST.





### Some key points...

- Confidence intervals are much preferable to hypothesis test decision
- Increasing n can have unintended consequences if following ASTM standards!
- Power approach contorts hypothesis test logic
- So far we are talking about equivalence of population average, not individual equivalence





### Some key points...

- Assumption that all assessors have same detection probability is not believable
- Assumption that each assessor is either non-detector or detector is not believable
- Some interest in the beta-binomial
- Choose the best methods for the purpose
- Assessor selection and test procedure very important
- What do we really want to know?



